



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gymnastics Staff CPD Evening – January 2018</p> <p>Bearnes has competed in a number of KS2 Sporting Tournaments in the Teign Valley School League and Link Academy Tournaments from September 2018. These tournaments have increased the profile of sports participation across KS2. The tournaments have been aimed at students across the class enabling more than just the best sports people to take part.</p> <p>Sports Festivals aimed at disengaged pupils in KS2 focusing on raising self confidence, self esteem and enthusiasm.</p> <p>Orienteering training and competition event established for all children in KS2.</p> <p>A wide range of Extra Curricular Sporting Activities put on for students. Students have the opportunity to learn badminton, gymnastics and dance.</p> <p>School Sports Week</p> <p>Revamp of the School Playground – to be completed in June 2018 Reinvigorating the playground will help raise physical activity as well as aid P.E. lessons in providing opportunities' for students to develop Fundamental Skills.</p>	<p>Identify areas of weakness/confidence of teaching and work with Tim Flint (Dynamic Sports Consultancy) to lead on CPD Sessions in Staff Meetings.</p> <p>To work with Link Academy and Tim Flint to look into providing KS1 Sports Festivals.</p> <p>To provide more opportunities' for such activities' particularly for the low attaining students to enable them to feel a sense of accomplishment and aid in raising progress.</p> <p>To link with coaches in the local area to provide after workshops to promote physical activity as well as provide opportunities for students to try out different sports that they may have come across in life or P.E. lessons.</p>

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below\*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No  However plans are in place to extend KS1 provision for swimming.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 6000	Date Updated: 3.4.18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Refurbishing and improving the school's playground equipment to enable a wider range of activities to be provided during P.E. lessons as well as providing more physical activities during break and lunchtimes.	School playground to modernized and redeveloped to create a more inspiring and motivating environment to participate in sports activities.	£6000	Selected supplier has been given the contract and work will start at the closest convenient date.	The school will seek to maximize impact on sport and fitness of the revamped playground area by seeking professional training for play leaders. Look to revamp the Football Area next year possibly looking into enclosing it to make it more suited for purpose and allow higher quality teaching and coaching to take place.
Providing an adult to lead sporting activity for disengaged pupils at lunch times.	Raise engagement in skipping, badminton and other playground games and activities which promote physical fitness.	£972	LSA employed to fulfill this role for 30 minutes daily. Many children engaged in skipping - this now sustains itself allowing the LSA to run additional activities.	Ensure play leaders are trained to continue provision.
Ensure at least 2 extra-curricular sports activities are provided every school term. Students are to become more confident in sports activities' and to increase student participation in sport.	Every term 2 sports clubs are to be led by teaching staff after school.  Students are to be actively encouraged to take part in an Extra Curricular Activity.	£160 (materials only)	Event started during Sport Relief and continued by individual class teachers.	To use data from the Link Academy Parents Survey to provide other Sporting Clubs to reduce workload on teachers that will often run 2 clubs a week due to the low number of

Every morning the whole school are to participate in 'Whole School Wake Up Shake Up' for 15 minutes. Children are to be energized and ready for their learning as well as raising their heart rate to improve fitness.	Every child is to participate in morning wake up shake up routines.			teaching staff.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Sports Week to be held once a year to inspire and motivate pupils to participate in physical activity. Linking with Sports Clubs from the local area to provide expertise and workshops on their specific sports.	Contact local sports clubs to ask if they would be interested in running an activity in July during Sports Week.  Provide a Timetable of events across the week for all staff that inspires and motivates children to participate in sport.	£400		
Bearnes to participate in The Link Academy Sports Programme once every half term to inspire and motivate children to participate in sports activities. Sporting Events will be held with a focus on different groups of pupils to ensure that everyone has the opportunity to represent the school.	Letters to parents. Mini bus book form where necessary. Contact with Tim Flint (Organisor) to confirm date and location. Liaise with class teacher to provide them with information that enables them to successfully prepare their students.	£2000 for Dynamic Sports	Multiple events have taken place to raise the profile of PE and sport including dodgeball, gymnastics, cricket and football to date. A swimming gala is planned for the summer term.	The Academy will source professional level provision to train teaching staff and lead sports for a day per week.

<p>Bearnes to participate in the Teign Valley School League once a term with a focus on encouraging children to participate in unfamiliar sports and to boost self-confidence.</p>	<p>Letters to parents. Mini bus book form where necessary. Contact with Tim Flint (Organisor) to confirm date and location. Liaise with class teacher to provide them with information that enables them to successfully prepare their students.</p>	£150	<p>Children have had the opportunity to compete at a competitive level against other small schools.</p>	
<p>School Sports Display board to celebrate and promote the sporting activities our students are participating in along with promoting sports participation on the school website and Facebook page.</p>	<p>To regularly update the school sports board with photos and results from recent Tournaments. To update School Website and Facebook with Sporting Tournaments.</p>		<p>Several visitors including the local MP and the academy CEO have noticed and commented on the range of provision at Bearnes. Students refer to the board to see what events they might be able to partake in in the coming terms.</p>	<p>Children that participate in Sport outside of school encouraged to share their achievements with the school and to be added to the school board. Sports Success to be celebrated during Friday Star of the Week Assembly.</p>
<p>P.E. Leaders and Lunchtime Challenge Leaderboard. KS2 children to be tasked with leading Sports Activity during breaktimes and lunchtimes.</p>	<p>Year 6/5 students charged with learning a breaktime activity. Simple game that they set up/run themselves. Children collect key for P.E. shed 5 minutes before breaktime and clear up at the end. Play leaders hats/jackets</p>	£50		
<p>A lunchtime league set up using Lunchtime monitors focusing on a Sports Skill that can be updated on the school sports board.</p>	<p>6 Year 6/5 children to run the lunchtime league. Children charged with setting up. Fundamental Skills challenge. E.g. throwing and catching.</p>			<p>Year 6/5 children to be tasked with running the challenge to enable lunchtime supervisors to continue monitoring other children.</p>

	<p>Bouncing a ball on a tennis racquet etc.</p> <p>Children record scores and update school spreadsheet.</p> <p>At the end of each half term a winner is announced.</p> <p>Weekly updates can be made during Friday assemblies.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Termly Staff Meetings focused on improving and increasing subject knowledge from qualified and experienced P.E. Teachers.</p> <p>P.E. lead to work with Teachers to support and development P.E.lessons to enable them to raise quality of P.E. lessons as well as increase in confidence and subject knowledge.</p>	<p>Sarah Free to speak with teachers at Bearnas to identify area of weakness.</p> <p>Liaise with Tim Flint a suitable time to lead a CPD session on chosen subject.</p> <p>Sarah to contact teachers and discuss where they would like support in P.E. teaching.</p> <p>Sarah to work alongside teacher for upto 2 P.E. lessons to provide support and work to raise quality of P.E. lessons.</p> <p>Sarah to arrange cover during times of P.E. in other 2 classes.</p>	Included in the £2000 Dynamic Sports		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>During National School Sports Week sports coaches and teaching staff provide a 30 minute taster session for the whole school to participate in. Children will experience different sports and teachers will encourage and promote local sports clubs that may run sessions in the local area.</p>	<p>Contact local sports clubs to ask if they would be interested in running an activity in July during Sports Week.</p> <p>Provide a Timetable of events across the week for all staff that inspires and motivates children to participate in sport.</p>	£400		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to participate in Sporting Events at least 3 times a term in sports competitions in the Teign Valley League and Link Academy Sports Calender.	Letters to parents. Mini bus book form where necessary. Contact with Tim Flint (Organisor) to confirm date and location. Liaise with class teacher to provide them with information that enables them to successfully prepare their students.			