

Bearnes Geography Rolling Programme

OAKS (Early Years)

Below is a short overview of geography in EYFS – please see the EYFS Curriculum area for more information

Examples – What might you see?

- Using programmable toys and planning a route
- Role playing places they have visited e.g. fire station, doctors
- Talking about similarities and differences between themselves and others
- Exploring the local area and talking about meaningful buildings
- Following instructions which include positional language
- Sharing books about our world, the environment and the weather
- Treasure hunts using simple maps

Early Learning Goal – Understanding the World : People, Culture and Communities

As part of the Early Years Framework, children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

CHESTNUTS

	Autumn 2	Spring 2	Summer 2
Year A (23/24)	How does weather affect our lives? <ul style="list-style-type: none"> • What is the weather? • How do great artists paint the weather? • How does the weather change through the four seasons of the year? • Why isn't the weather the same everywhere in the world? • How can Antarctica be a desert when it's the coldest place on earth? • Why do we remember Captain Robert Scott and his friends Lawrence, Henry, Edward and Edgar? 	What is the geography of where I live? (local study) <ul style="list-style-type: none"> • What is geography all about? • Whereabouts in the United Kingdom do I live? • What does the Geographical Information System (GIS) on Google Earth tell me about the geography of the local area? • What are the main land uses within my local area? • How can we introduce people to the physical and human geography of our local area? 	Why do we love being beside the seaside so much? <ul style="list-style-type: none"> • How is the seaside different from other places? • How do people enjoy themselves at the seaside? • What else did Sally find living in the rock pools at Wembury? • How do people affect the beach at Wembury? • Whereabouts in the world is Wembury? • How have our seaside holidays changed since the 1970s?
	Year B	Why don't penguins need to fly? <ul style="list-style-type: none"> • Where is Pip's home and what do we find there? • How are penguins able to survive in Antarctica? 	How does Kampong Ayer compare with where I live? (small area in a contrasting non-European country) <ul style="list-style-type: none"> • How does the location of Kampong Ayer compare with where I live? • How do people's homes at Kampong Ayer compare with mine?

	<ul style="list-style-type: none"> • How does Antarctica compare with the Sahara Desert? • How is the Arctic different from the Antarctic? • Why are there no Polar Bears in Antarctica? • Why do Marco and Polo find visiting each other so difficult? • So why don't penguins need to fly? 	<ul style="list-style-type: none"> • How does the weather at Kampong Ayer compare with the weather where I live? • How do people in Kampong Ayer travel around compared with how people travel around where I live? • How does going to school in Kampong Ayer compare with my school? • How does the natural environment around Kampong Ayer compare with the natural environment around where I live? • How does Geographic Information System (GIS) imagery of Kampong Ayer compare with GIS imagery of where I live? 	<ul style="list-style-type: none"> • How does our list of favourite fruit and vegetables compare with the favourites of other people? • Why is it important to know all about sugar? • Why do John and Rob have so many happy customers at their shops?
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SYCAMORES			
	Autumn 2	Spring 2	Summer 2
Year A (23/24)	Beyond the Magic Kingdom: what is the Sunshine State really like? (region within North or South America)	Why do some earthquakes cause more damage than others?	How can we live more sustainably?
	<ul style="list-style-type: none"> • Why is the Magic Kingdom the most popular theme park in the world? • Where is the Magic Kingdom? • Why did the great Maya civilisation of Central America come to an end? • Why do tourists come to the Magic Kingdom from some countries and not others? • Why is the Kennedy Space Centre in Florida? • Why are sea turtles endangered and what is the Florida Turtle Conservation Society doing to protect them? • How and why is the climate of the Sunshine State different from where I live? • How do Floridians cope with hurricanes? 	<ul style="list-style-type: none"> • Why won't Paula and Richard forget 22 February 2011? • How has New Zealand been affected by earthquakes in the past? • Why does New Zealand have so many earthquakes? • Why don't the largest earthquakes always cause the most death and destruction? • Why do most volcanoes happen in the same places as earthquakes? 	<ul style="list-style-type: none"> • What does being sustainable actually mean? • How can we help to make our school more sustainable? • Why are we seeing more wind and solar farms in the countryside? • How is sustainable development helping the lapwing out of the red? • How are solar cookers helping Sunita and her family to live more sustainably?
Year B	Why do so many people live in megacities?	Why are jungles so wet and deserts so dry?	How and why is my local environment changing?
	<ul style="list-style-type: none"> • What are megacities and where are they located? • Why did Baghdad become the first city in the world with one million people? • Why is Milton Keynes the United Kingdom's fastest-growing city? 	<ul style="list-style-type: none"> • Why is climate different across the United Kingdom? • What are the world's climates? • How do climate graphs help geographers compare the climate of one place with another? 	<ul style="list-style-type: none"> • Why do places change? • How has my local area changed in the past? • How did my local area change as a result of World War I? • How and why does the quality of the environment change in my local area?

	<ul style="list-style-type: none"> • Why is Brasília the fastest-growing city in Brazil? • How do the advantages of living in cities compare with the disadvantages? 	<ul style="list-style-type: none"> • How does the climate affect the plants and animals living in a place? • Why is the jungle of the Amazon Rainforest so wet and humid? • Why is Arica the driest inhabited place on Earth? 	<ul style="list-style-type: none"> • How do NASA satellite images inform us of environmental change on a global scale?
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REDWOODS			
	Autumn 2	Spring 2	Summer 2
Year A (23/24)	<p>Why are mountains so important?</p> <ul style="list-style-type: none"> • Why are the three mountains of Olympus, Mauna Kea and Everest so famous? • How were the world's greatest mountain ranges formed? • Why is the legend of Mallory and Irvine the greatest unsolved mystery of mountaineering? • Why did Edmund Hillary and Tenzing Norgay find fossils of sea animals on the summit of Everest? • How are the Cambrian Mountains different from the Himalaya Mountains? • Why is the climate at Tynohir such a challenge for Roy? • Why do tourists visit the Cambrian Mountains? • How else is the precious resource of water used in the Cambrian Mountains? 	<p>How is climate change affecting the world? (a region of the United Kingdom)</p> <ul style="list-style-type: none"> • Why is Elhaji cleaning shoes on the streets of Banjul? • Why can't Olivia afford to insure her home? • Why are people living in Starcross making flood plans? • Why do Lars and Sofie disagree about how nice the weather is? • Why are people all over the world noticing that the weather their used to is changing? • What have the countries of the world agreed to do about global warming? 	<p>What is a river? (a region of the United Kingdom)</p> <ul style="list-style-type: none"> • How does the course of the River Axe change from source to mouth? • How does the course of my local river change from source to mouth? • Why are river estuaries such important places for wildlife? • Why are rivers such an important part of the water cycle? • How has the Isle of Dogs changed since the reign of Henry VIII? • How did Bedrich use music to describe the course of his beloved national river?
	Year B	<p>How do volcanoes affect the lives of people living on Hiemaey? (a region in a European country)</p> <ul style="list-style-type: none"> • Where does Saethor take his dog Tiry for a walk every day? • Where do Saethor and Tiry live? • How do geographers describe the Westman Islands? • How does the physical and human geography of Hiemaey compare with the area in which I live? • Why are there so few trees on Hiemaey? • Why are there volcanoes on Hiemaey? • How were the people of Hiemaey affected when Eldfell erupted? • Why do the people of Hiemaey go on living next to an active volcano? 	<p>Why is fair trade fair?</p> <ul style="list-style-type: none"> • Why was this road so important two thousand years ago? • Why does Marco Polo visit the United Kingdom every eleven weeks? • What does the United Kingdom export to the people of China? • Why isn't trade always fair on some people such as Melvin? • Why is fair trade fair?