

## KS2 Bearnese and Hennock Hub - Rolling Programme

	Autumn	Spring	Summer
Year 1	<p><b>The World's Greatest Forests: why are they important?</b></p> <p><u>Geography</u>: forests of the world, why we need them, issues of deforestation, rainforests, etc.</p> <p><u>History</u>: Mayans</p> <p><u>Science</u>: Living things and their habitats</p> <p>Properties and Changes in Materials</p> <p><u>Computing</u>: Online safety / electronic communication</p> <p><u>Art</u>: Henri Rousseau artist study</p> <p><u>RE</u>: Rules for Living / Light as a Symbol</p> <p><u>PSHE</u>: Health and Wellbeing</p> <p><u>MFL</u> (French): Greetings / names</p>	<p><b>Britain's first railways: how did life change in and around Newton Abbot with the coming of the railways?</b></p> <p><u>History</u>: local history, Victorian era, Isambard Kingdom Brunel study</p> <p><u>Science</u>: Light / Sound</p> <p><u>Computing</u>: Online safety / Databases / Sound and music</p> <p><u>DT</u>: model trains (moving parts, use of syringes and pistons, crankshafts, cogs),</p> <p><u>RE</u>: Celebrations Relating to Key Figures</p> <p><u>PSHE</u>: Relationships</p> <p><u>MFL</u> (French): Family / Nos 0 - 12</p>	<p><b>Chocolate: how did it get from bean to bar?</b></p> <p><u>Geography</u>: where does our food come from? Exploring the issue of fairtrade, sustainability, etc.</p> <p><u>Science</u>: Evolution and Inheritance / Plants</p> <p><u>Computing</u>: Online safety / manipulation of digital image</p> <p><u>Art</u>: Chocolate Box images</p> <p><u>DT</u>: "Bearnese/Hennock Bake-Off"</p> <p><u>RE</u>: Quakers</p> <p><u>PSHE</u>: Living in the Wider World</p> <p><u>MFL</u> (French): Nos 11 - 20 / Age and birthdays</p>
Year 2	<p><b>Stone Age to Iron Age: how has our life changed?</b></p> <p><u>History</u>: changes in Britain from Stone Age to Iron Age</p> <p><u>Science</u>: Rocks</p> <p><u>Geography</u>: formation of caves</p> <p><u>Art</u>: cave art</p> <p><u>DT</u>: jewellery, coil pots, henge building</p> <p><u>Computing</u>: Online Safety / animation</p> <p><u>RE</u>: Belonging: Hinduism / Christmas</p> <p><u>PSHE</u>: Health and Wellbeing</p> <p><u>MFL</u> (French): colours / body parts</p> <p><i>5 star- Residential for Y5/6 Adventurous outdoor activity</i></p>	<p><b>Extreme Earth: how can the weather destroy lives?</b></p> <p><u>Geography</u>: physical geography, including volcanoes, tsunamis and earthquakes; climate; mountains and rivers; maps and atlases</p> <p><u>Science</u>: States of matter / Water cycle</p> <p><u>Art</u>: landscape and seascapes based on Japanese artists Hokusai and Kanagawa</p> <p><u>DT</u>: materials (clay volcanoes)</p> <p><u>Computing</u>: Imaging Earth/ Online Safety/safe research</p> <p><u>RE</u>: Belonging: Sikhism</p> <p>Sharing Food as Part of Religious Worship</p> <p><u>PSHE</u>: Relationships</p> <p><u>MFL</u> (French): Build a Monster / Our school</p>	<p><b>Romans: What did the Romans do for Us?</b></p> <p><u>History</u>: the Roman Empire and its impact on Britain</p> <p><u>Geography</u>: locate the world's countries, using maps to focus on Europe</p> <p><u>Science</u>: Electricity / Forces</p> <p><u>Art &amp; Design</u>: creating Roman shields to create sketch books to record their observations and use them to review and revisit ideas</p> <p><u>Computing</u>: using technology to research safely</p> <p><u>RE</u>: Sacred Writings and Stories</p> <p><u>PSHE</u>: Living in the Wider World</p> <p><u>MFL</u> (French): France and where French is spoken / Nos to 100 (multiples of ten)</p>

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Year 3	<b>Local History Study: Dig for Victory</b>  <u>History</u> : World War 2 (local history study) <u>Geography</u> : locational knowledge including map work and grid reference <u>Science</u> : electricity & light (link to blackouts and air-raid shelters) <u>DT</u> : food and nutrition (linked to rationing) <u>Computing</u> : word processing <u>RE</u> : Christianity - the nativity story and importance for Christians. <u>PSHE</u> : Relationships <u>MFL</u> : conversations	<b>Movers and Shakers</b>  <u>Science</u> - Animals including humans (body systems, health and exercise); humans to old age <u>Music</u> : percussion linked to body, ten pieces connect it & Djembe <u>Computing</u> : Scratch (explain the body's systems); online safety <u>PSHE</u> : Healthy & Wellbeing (drugs, alcohol, healthy living and eating, choices) <u>Art</u> : portraits <u>RE</u> : How do different faiths worship? <u>MFL</u> (French): Family / Nos 0 - 12	<b>Greece is the word!</b>  <u>History</u> : Ancient Greece - a study of Greek life and achievements and their influence on the western world <u>PE</u> : athletics (linked to the ancient and modern Olympics) - <i>in conjunction with PE run by SSW</i> <u>Art</u> : sculpture <u>Computing</u> : scratch (tell a Greek myth) <u>RE</u> : Belonging - Islam <u>PSHE</u> : Living in the Wider World <u>MFL</u> (French): Nos 11 - 20 / Age and birthdays
Year 4	<b>Evolution, Revolution</b>  <u>History</u> : Victorians (a study beyond 1066) <u>Science</u> : evolution, classification, life cycles <u>Art</u> William Morris <u>Computing</u> : present an inventor <u>RE</u> : Belonging - Christianity <u>MFL</u> (French): colours / body parts  <i>5 star- Residential for Y5/6 Adventurous outdoor activity</i>	<b>Invincible Invaders</b>  <u>History</u> : Viking invasion, Anglo Saxon settlements <u>Geography</u> : settlement, land use, trade, resources <u>Science</u> : properties of materials <u>DT</u> : make a long boat so it floats <u>PSHE</u> : Relationships <u>MFL</u> (French): Build a Monster / Our school	<b>Out of this World</b>  <u>Science</u> : earth and space, forces <u>Music</u> : the planets <u>Art</u> : print making <u>Computing</u> : scratch - creating an interactive program about planets <u>PSHE</u> : Living in the Wider World <u>MFL</u> (French): France and where French is spoken / Nos to 100 (multiples of ten)

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