



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:                                     |
|--|--|
| <p>PE profile raised due to specialist PE leadership delivered by the Trust PE Teacher</p> <p>Specialist PE teaching with the Trust PE specialist teacher.</p> <p>PE after school club delivered by PE Teacher</p> <p>Updated PE resources</p> <p>Increased participation in competitive sports between 'Trust' schools.</p> | <p>Festivals for KS1 (cancelled due to Covid-19)</p> <p>Swimming (cancelled due to Covid-19)</p> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
|---|-----------------------------------|
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | 30% Based on lessons in Y5        |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>  | 30% Based on lessons in Y5        |

|   |    |
|---|----|
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | %  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20  |  | Total fund allocated: £16,750 | Date Updated: 1/11 2019   |   |
|---|--|-------------------------------|---|---|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                               |   | Percentage of total allocation:   |
|   |  |                               |   | %   |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:                        | Funding allocated:            | Evidence and impact:  | Sustainability and suggested next steps:  |
| Updated resources to engage children in their PE Sessions.  | KY to order resources as discussed with MT | £497.40                       | Lots of resources ordered to update current PE resources. More were to be ordered in the Summer Term to support Summer PE planning, but due to Covid, this didn't happen. | T. Pierce and KY to liaise at the start of the year and order any resources needed for the full year of PE teaching.  |
| Weekly P.E. session for Academy P.E. teacher Matt Tanner.   | KY to liaise with MT                       | £7,908.00                     | All children from Preschool to Y6 had high quality PE teaching weekly until March 2020.   | The Trust have expanded their PE specialists and we have a new PE Teacher starting in the Autumn Term to deliver a weekly session for all children in school. |
| Weekly PE sessions with the CT  | KY to liaise with class teachers.          |                               | All children have had a weekly session with the CT until March and have followed the PE LTP.  | Ensure the PE teaching delivered by the CT also marries up to upcoming sports festivals.  |
| Daily Mile  | KY to liaise with class teachers.          |                               | All children have accessed this at different times of the day until March 2020.   | Due to Covid restrictions and the new building work, this will have to continue when safe to do so.   |
| Transport (Mini bus fuel)   |  | £50                           | Transport to sports events using  |   |

|   |  |                                    |  |  |
|---|--|------------------------------------|--|--|
|   |  |                                    | our minibus.   |  |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement |  |                                    |  | Percentage of total allocation:  |
|   |  |                                    |  | %  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:                 | Evidence and impact:   | Sustainability and suggested next steps:   |
| At least 1 physical activity after school club available per term.  | Delivered by the PE specialist   | Included in PE specialist funding. | Children had the option to attend a KS1 and KS2 after school session for a block of lessons each half term for free. | Excellent uptake with this and a variety of sports taught.<br><br>Next year, we would like to run an afterschool/ activity club run by KY and LA to develop competitive team building games. |
| School Sports Board   | KY and MT to renew PE display boards to include PE from events and after school clubs. | Included in PE specialist funding. | New posters and photos added.  | This needs developing this year with T. P and updating.  |
| Olympic Athlete Visit   | KY to liaise with SL   |                                    | Not this year due to Covid-19.   | Book in next year and liaise with SL and TP.   |
| Sports Week   | Planned for June and to include Sports Day   |                                    | Not this year due to Covid-19.   | Next Summer.<br><br>Activities week next year to be planned in. KY to discuss with D. Turner (New Academy Head).   |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport |                       |                                    |  | Percentage of total allocation:   |
|---|-----------------------|------------------------------------|--|---|
|   |                       |                                    |  | %   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:                 | Evidence and impact:   | Sustainability and suggested next steps:                                  |
| Teachers to team teach alongside Matt Tanner 3 times a half term.                                 | KY to liaise with MT  | Included in PE specialist funding. | This happened until March 2020. Teachers were able to develop their teaching of PE.  | To continue next year with T.P.   |
| P.E. CPD sessions   | KY to liaise with MT  | Included in PE specialist funding. | Not this year due to Covid –19   | KY to discuss with TP and book in sessions for 2020-2021.                 |
| Increased Health and Safety training  | £297.30               |                                    | Increased confidence with Health and Safety and managing risk during PE sessions and maintenance of resources. E.g. apparatus. | Regular inspections of resources to ensure safety is paramount.           |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils     |                       |                                    |  | Percentage of total allocation:   |
|   |                       |                                    |  | %   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:                 | Evidence and impact:   | Sustainability and suggested next steps:                                  |
| Academy Sports Festivals once a term each year group get 2 festivals a year                       | KY to liaise with MT. | Included in PE specialist funding. | These happened until March 2020, due to Covid-19.  | To continue next year and to be booked with MT and TP in the Autumn Term. |
| Dynamic Sports Festival for KS1 students once a term.   | KY to liaise with TF  | £755.00                            | Some KS1 festivals were cancelled over the winter a few times and Due to Covid, didn't happen in the summer.                   | KY to liaise with TF about upcoming events in 2020-2021.                  |
| KS2 Event Day - Orienteering  | As above              |                                    | Not this year due to Covid-19.   | KY to liaise with KS2 teachers and discuss what to book for next summer.  |

|  |                                      |                                    |  |   |
|--|--------------------------------------|------------------------------------|--|---|
| Ring-fence of funding for future events                              |                                      | £7,242.30                          |  | To carry forward for 2020-2021 academic year. |
| <b>Key indicator 5:</b> Increased participation in competitive sport |                                      |                                    |  | Percentage of total allocation:               |
|  |                                      |                                    |  | %   |
| School focus with clarity on intended <b>impact on pupils:</b>       | Actions to achieve:                  | Funding allocated:                 | Evidence and impact:   | Sustainability and suggested next steps:      |
| Teign Inter Valley League for Year 3 & 4 and 5 & 6.                  | MT to book event and liaise with KY. | Included in PE specialist funding. | Children were able to play competitive sport with other schools in the Trust. Summer events were cancelled due to Covid-19 | To continue next year.                        |