



Bearnes Academy Strategic Improvement Priorities

KEY IMPROVEMENT PRIORITIES for 2018-2019



Key Priority 1a

Outcomes for Pupils

Teaching and Learning

To be at or above national progress for reading, writing and maths with a focus on previous high attainers.



Key Priority 1b Outcomes for Pupils

Teaching and Learning

To develop skills in life long and independent learning for pupils to achieve personal potential.

Key Priority 2 Teaching, Learning and Assessment

Computing

To set up and deliver a well-resourced and maintained computing curriculum that ensures a broad and balanced delivery of skills and experiences for pupils

Key Priority 3 Teaching, Learning & Assessment

Curriculum

To develop a broad and balanced curriculum that caters for individual need and empowers pupils to tackle current world issues.

Key Priority 4 Personal Development, Behaviour and Welfare

Mental Health, Spirituality & Well-being

To raise the awareness of and act positively on issues surrounding mental health in pupils, staff and parents.

Key Priority 5 Outcomes for pupils

Writing

To develop strategies around writer purpose and raise standards for our higher attaining writers