

Prime areas

Oaks and Acorns Class Autumn 1- I am special! 2021 - 2022

HOOK:

Getting to know
you activities.
Favourite
stories.
Self-portraits

Personal Social and Emotional Development

- Making friends and taking turns.
- Building up play ideas with friends
- Resolving conflict with peers.

Physical Development

- Gross motor skills in the playground with bikes, scooters and climbing and large equipment.
- Fine motor skills including learning about pencil control and pencil grip, sewing, funky fingers activities
- Learning to dress undress ourselves
- Moving our bodies in different ways
- Letter formation

Communication and Language

- Listening games
- Show and Tell
- Asking questions that begin with 'why' and 'how'.
- Retelling events/ stories
- Listening and responding to instructions

Specific areas

Literacy

- Access to a range of mark making activities.
- Giving meaning to the marks that they make for captions, labels and their names.
- Reading and retelling stories.
- Learning about the structure of stories.
- Linking letters to sounds (GPC Correspondence).

Umbrella Narratives:

Favourite stories
Three Billy Goats
Gruff
Little Red Riding
Hood
Here we are
Non-Fiction -
Transport

Expressive Arts and Design

- Experimenting and mixing with colour
- Taking on new character roles in their play
- Malleable resources
- Experimenting with ways to use different resources to create different textures eg mixing paint with sand/soil etc.

Mathematics

- Counting and matching to numerals
- Number rhymes
- Write some numerals - e.g. birthday cards
- Pairs - gloves, shoes, hand-prints
- Length/Height - Sizes, using hands and feet.
- Patterns - Clothes, bubbles, using body parts,
- Position and Direction - Hiding and finding

Understanding the World

- Learning about the lives of others
- Questioning the natural world around them
- Describe what they see, hear and feel outside
- Learning about seasons

Characteristics of Effective Learning

Final event:

Miffy's Birthday Party!



*Creating and thinking
critically - thinking
Having their own ideas
Making links
Choosing ways to do
things*

*Active learning -
motivation Being involved
and concentrating
Keeping trying Enjoying
achieving what they set
out to do*

*Playing and exploring
- engagement Finding
out and exploring
Playing with what
they know Being
willing to 'have a go'*

PE

Monday & Friday