

Prime areas

Specific areas

Characteristics of Effective Learning

Spring 1 - Homes/ Traditional Tales and stories 2018-2019

HOOK:

Visit to the local Estate Agents

Personal Social and Emotional Development

- Making friends and taking turns.
- Building up play ideas with friends
- Resolving conflict with peers.

EG. We will be taking turns to construct and in the role play. We will work together to perform songs and actions.

Physical Development

- Gross motor skills in the playground with bikes, scooters and climbing and large equipment.
- Fine motor skills including learning about pencil control and pencil grip, sewing, funky fingers activities
- Learning to dress/undress ourselves
- Moving our bodies in different ways
- Letter formation

EG. A big focus on funky fingers and fine motor skills with daily sessions. Lots of opportunities to explore space in PE and DPA

Communication and Language

- Listening games
- Asking questions that begin with 'why' and 'how'.
- Retelling events/ stories
- Listening and responding to instructions

EG - Estate agent's role play

Literacy

- Access to a range of mark making activities.
- Giving meaning to the marks that they make for captions, labels and their names.
- Reading and retelling stories.
- Learning about the structure of stories.
- Linking letters to sounds (GPC Correspondence).
- Hears and say initial sounds in words.
- Continues a rhyming string.

EG. We will be writing labels and lists in the role play. Recreating the stories we learn by adding actions, story mapping and writing them up in sequence.

Umbrella Narratives:

Goldilocks and the Three Bears
The Three Little Pigs
Red Riding Hood
The Ginger Bread man
Great Fire of London reports
A squash and a Squeeze

Expressive Arts and Design

- Explores different materials and how to join them using different methods.
- Build a repertoire of songs and dances.
- Explore different sounds of instruments.
- Uses simple tools and techniques appropriately.

EG. We will be exploring instruments and songs about farms. Exploring colours and methods.

Mathematics

- Exploring 2d and 3D shapes and their properties.
- Positional language
- Recognising numerals to 20
- Use familiar objects and common shapes to recreate patterns and build models.
- Begin to find one more/less than a given number

EG. We will use these skills in the mud kitchen and role play. Discuss seasons and explore money, time and days of the week.

Understanding the World

- Recognises and describes special times
- Shows an interest in different ways of life.
- Learns about homes in the past.

EG. We will visit the local housing sight to find out about houses etc

Final event:

Visit to the Housing Site



Creating and thinking critically - thinking Having their own ideas Making links Choosing ways to do things

Active learning - motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do

Playing and exploring - engagement Finding out and exploring Playing with what they know Being willing to 'have a go'