

## Prime areas

### Oaks and Acorns Class Autumn 1- I am special! 2021 - 2022

#### HOOK:

Getting to know you activities.  
Favourite stories.  
Self-portraits

#### Personal Social and Emotional Development

- Making friends and taking turns.
- Building up play ideas with friends
- Resolving conflict with peers.

#### Physical Development

- Gross motor skills in the playground with bikes, scooters and climbing and large equipment.
- Fine motor skills including learning about pencil control and pencil grip, sewing, funky fingers activities
- Learning to dress undress ourselves
- Moving our bodies in different ways
- Letter formation

#### Communication and Language

- Listening games
- Show and Tell
- Asking questions that begin with 'why' and 'how'.
- Retelling events/ stories
- Listening and responding to instructions

## Specific areas

#### Literacy

- Access to a range of mark making activities.
- Giving meaning to the marks that they make for captions, labels and their names.
- Reading and retelling stories.
- Learning about the structure of stories.
- Linking letters to sounds (GPC Correspondence).

#### Mathematics

- Counting and matching to numerals
- Number rhymes
- Write some numerals - e.g. birthday cards
- Pairs - gloves, shoes, hand-prints
- Length/Height - Sizes, using hands and feet.
- Patterns - Clothes, bubbles, using body parts,
- Position and Direction - Hiding and finding

#### Understanding the World

- Learning about the lives of others
- Questioning the natural world around them
- Describe what they see, hear and feel outside
- Learning about seasons

#### Umbrella Narratives:

Favourite stories  
Three Billy Goats Gruff  
Little Red Riding Hood  
Here we are  
Non-Fiction - Transport

#### Expressive Arts and Design

- Experimenting and mixing with colour
- Taking on new character roles in their play
- Malleable resources
- Experimenting with ways to use different resources to create different textures eg mixing paint with sand/soil etc.

## Characteristics of Effective Learning

#### Final event:

Miffy's Birthday Party!



*Creating and thinking critically - thinking Having their own ideas Making links Choosing ways to do things*

*Playing and exploring - engagement Finding out and exploring Playing with what they know Being willing to 'have a go'*

*Active learning - motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do*

PE

Monday & Friday