

## Prime areas

### **Oaks and Acorns Class** **Autumn 1-Space** **2019-2020**

#### **HOOK:**

What would we like to find out?

Designing our own underpants for the aliens!

#### **Personal Social and Emotional Development**

- Making friends and taking turns.
- Building up play ideas with friends
- Resolving conflict with peers.

#### **Physical Development**

- Gross motor skills in the playground with bikes, scooters and climbing and large equipment.
- Fine motor skills including learning about pencil control and pencil grip, sewing, funky fingers activities
- Learning to dress ourselves
- Moving our bodies in different ways
- Letter formation

#### **Communication and Language**

- Listening games
- Show and Tell
- Asking questions that begin with 'why' and 'how'.
- Retelling events/ stories
- Listening and responding to instructions

## Specific areas

#### **Literacy**

- Access to a range of mark making activities.
- Giving meaning to the marks that they make for captions, labels and their names.
- Reading and retelling stories.
- Learning about the structure of stories.
- Linking letters to sounds (GPC Correspondence).

#### **Umbrella Narratives:**

Aliens love underpants  
Man on the Moon  
Back to Earth with a bump

#### **Expressive Arts and Design**

- Experimenting and mixing with colour
- Taking on new character roles in their play
- Malleable resources
- Experimenting with ways to use different resources to create different textures eg mixing paint with sand/soil etc.

#### **Mathematics**

- Counting and matching to numerals
- Number rhymes
- Write some numerals - e.g. birthday cards
- Pairs - gloves, shoes, hand-prints
- Length/Height - Sizes, using hands and feet.
- Patterns - Clothes, bubbles, using body parts,
- Position and Direction - Hiding and finding
- Naming shapes around us.

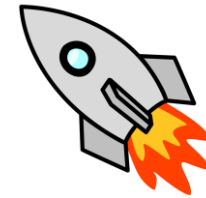
#### **Understanding the World**

- Learning about the lives of others
- Questioning the natural world through Mucky Monsters
- ICT - iPads and taking photos
- 

## Characteristics of Effective Learning

#### **Final event:**

Making and flying our own rockets!



*Creating and thinking critically - thinking Having their own ideas Making links Choosing ways to do things*

*Active learning - motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do*

*Playing and exploring - engagement Finding out and exploring Playing with what they know Being willing to 'have a go'*