# **English**

Children will be using a visual text called *Little Red* Mistake to write lots of descriptions of settings and characters. We will be analysing a poem called 'The Storm', identifying poetic techniques and language to enable them to write their own poems. We will be exploring Non -Chronological reports linked to our topic using the book "Survivors" which gives real-life recounts of amazing survival against the odds!

Grammar focus: sentence types, relative clauses, word classes (nouns, verbs, adjectives and adverbs)

Whole-class reading: Kensuke's Kingdom

differences, anti-bullying and being unique.

# **Maths**

Initially children will be studying **PLACE VALUE** up to 10,000,000 involving rounding, comparing and order numbers, negative numbers, roman numerals. The next unit will cover **NUMBER** and will include: addition and subtraction methods and primes, multiples, factors, and cubed numbers.

In all units children will develop their fluency by developing multiple methods to show and deepen their understanding of a concept as well being able to justify and explain their reasoning as to why an answer may or may not be correct.

# Year 6 Topic Autumn : SURVIVAL!

## **Science**

**Evolution and Inheritance**: we will look at how living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents; how animals and plants adapt to suit their environment in different ways and that adaptation can lead to evolution and how fossils give information about life on Earth millions of years ago . Children will be encouraged to think scientifically.

Living Things and their Habitats: classify living things into groups based on common characteristics; comparing similarities and differences; microorganisms, animals and plants. Children will be encouraged to make careful observations and record their findings.

#### <u>PSHE</u>

Unit 1: Being Me in My World - Who am I and how do I fit? (including rights and responsibilities, and actions and consequences) Unit 2: Celebrating Difference: respecting similarities and



#### History and Geography

We will be looking at the life of Charles Darwin and using geography skills to plot his ground-breaking journey on board the Beagle, using grid references and coordinates to locate places on maps.

Children will study a range of natural disasters including: Volcanic eruptions, Tsunamis and earth quakes.

#### <u>Art</u>

Children will be studying the work and influences of Hokusai. They will then create their own 'Great Wave' painting before moving onto to creating their own tornado inspired art. The unit has a focus of colour and texture of drawings.

### **Computing**

eSafety Creating survival games

Invasion games

Skills: catching, throwing, shooting, intercepting

PE

#### <u>Spanish</u>

Greetings, introductions, numbers , days and months of the year