**** **Umbrella Narratives:**

Goldilocks and the Three Bears

The Three Little Pigs

Red Riding Hood

The Ginger Bread man

Great Fire of London reports

A squash and a Squeeze

**Final event:**

**Visit to the Housing Site**



Literacy

* Access to a range of mark making activities.
* Giving meaning to the marks that they make for captions, labels and their names.
* Reading and retelling stories.
* Learning about the structure of stories.
* Linking letters to sounds (GPC Correspondence).
* Hears and say initial sounds in words.
* Continues a rhyming string.

**EG. We will be writing labels and lists in the role play. Recreating the stories we learn by adding actions, story mapping and writing them up in sequence.**

***Spring 1 - Homes/ Traditional Tales and stories***

***2018-2019***

**Specific areas**

**Prime areas**

**Characteristics of Effective Learning**

*Creating and thinking critically – thinking Having their own ideas Making links Choosing ways to do things*

*Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do*

**HOOK:**

Visit to the local Estate Agents

**Expressive Arts and Design**

* Explores different materials and how to join them using different methods.
* Build a repertoire of songs and dances.
* Explore different sounds of instruments.
* Uses simple tools and techniques appropriately.

**EG. We will be exploring instruments and songs about farms. Exploring colours and methods.**

Personal Social and Emotional Development

* Making friends and taking turns.
* Building up play ideas with friends
* Resolving conflict with peers.

**EG. We will be taking turns to construct and in the role play. We will work together to perform songs and actions.**

**Mathematics**

* Exploring 2d and 3D shapes and their properties.
* Positional language
* Recognising numerals to 20
* Use familiar objects and common shapes to recreate patterns and build models.
* Begin to find one more/less than a given number

**EG. We will use these skills in the mud kitchen and role play. Discuss seasons and explore money, time and days of the week.**

Physical Development

* Gross motor skills in the playground with bikes, scooters and climbing and large equipment.
* Fine motor skills including learning about pencil control and pencil grip, sewing, funky fingers activities
* Learning to dress/undress ourselves
* Moving our bodies in different ways
* Letter formation

**EG. A big focus on funky fingers and fine motor skills with daily sessions. Lots of opportunities to explore space in PE and DPA**

*Playing and exploring – engagement Finding out and exploring Playing with what they know Being willing to ‘have a go’*

Understanding the World

* Recognises and describes special times
* Shows an interest in different ways of life.
* Learns about homes in the past.

**EG. We will visit the local housing sight to find out about houses etc**

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 Communication and Language

* Listening games
* Asking questions that begin with ‘why’ and ‘how’.
* Retelling events/ stories
* Listening and responding to instructions

**EG – Estate agent’s role play**