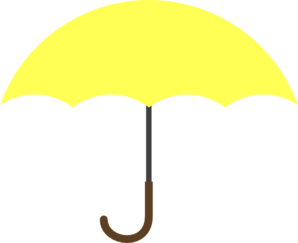
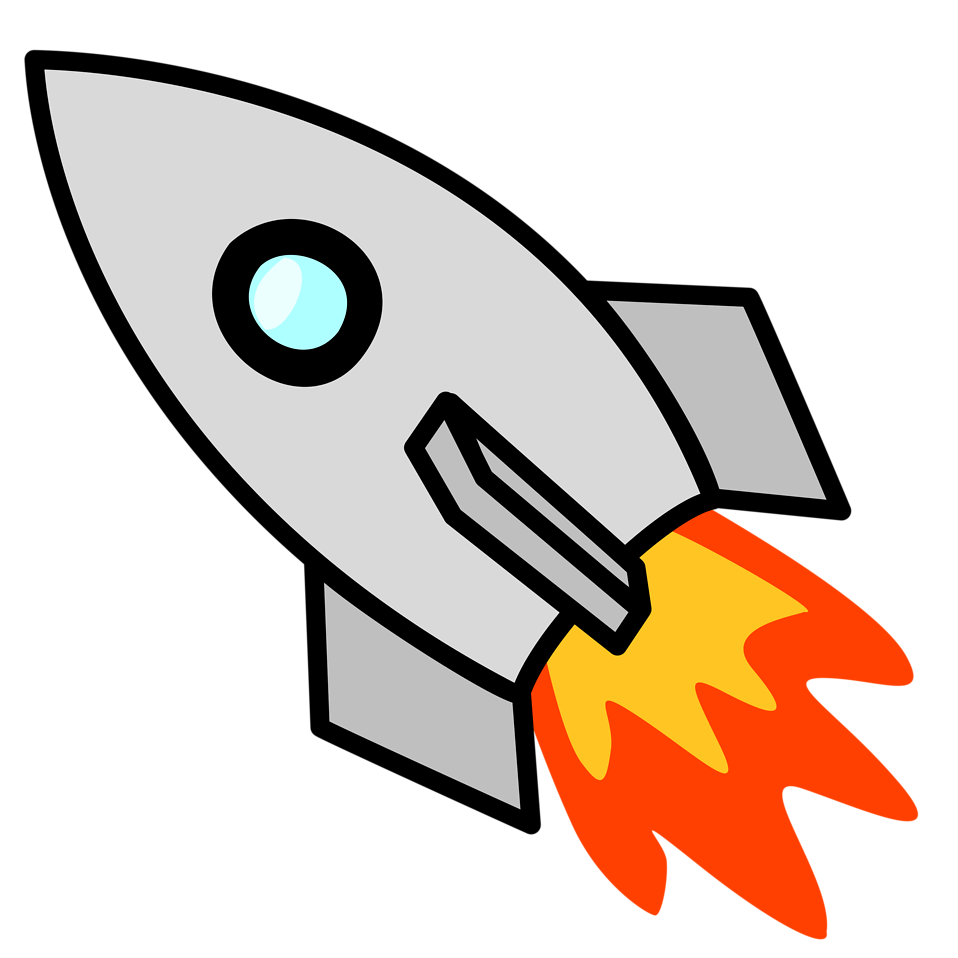
**[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiv6oT57I7LAhWGQBoKHXMtAUgQjRwIBw&url=http://worldartsme.com/yellow-umbrella-clipart.html&psig=AFQjCNFaswc03h8xdYKPm2SpMujpXd3UMA&ust=1456350050307846)** **Umbrella Narratives:**

**Final event:**

Making and flying our own rockets!

Aliens love underpants

Man on the Moon

Back to Earth with a bump

***Oaks and Acorns Class***

***Autumn 1-Space***

***2019-2020***

**Specific areas**

**Prime areas**

**Characteristics of Effective Learning**

Literacy

* Access to a range of mark making activities.
* Giving meaning to the marks that they make for captions, labels and their names.
* Reading and retelling stories.
* Learning about the structure of stories.
* Linking letters to sounds (GPC Correspondence).

*Creating and thinking critically – thinking Having their own ideas Making links Choosing ways to do things*

*Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do*

*Playing and exploring – engagement Finding out and exploring Playing with what they know Being willing to ‘have a go’*

**HOOK:**

What would we like to find out?

Designing our own underpants for the aliens!

**Expressive Arts and Design**

* Experimenting and mixing with colour
* Taking on new character roles in their play
* Malleable resources
* Experimenting with ways to use different resources to create different textures eg mixing paint with sand/soil etc.

Personal Social and Emotional Development

* Making friends and taking turns.
* Building up play ideas with friends
* Resolving conflict with peers.

**Mathematics**

* Counting and matching to numerals
* Number rhymes
* Write some numerals – e.g. birthday cards
* Pairs – gloves, shoes, hand-prints
* Length/Height – Sizes, using hands and feet.
* Patterns – Clothes, bubbles, using body parts,
* Position and Direction - Hiding and finding
* Naming shapes around us.

Physical Development

* Gross motor skills in the playground with bikes, scooters and climbing and large equipment.
* Fine motor skills including learning about pencil control and pencil grip, sewing, funky fingers activities
* Learning to dress ourselves
* Moving our bodies in different ways
* Letter formation

Understanding the World

* Learning about the lives of others
* Questioning the natural world through Mucky Monsters
* ICT – iPads and taking photos

Communication and Language

* Listening games
* Show and Tell
* Asking questions that begin with ‘why’ and ‘how’.
* Retelling events/ stories
* Listening and responding to instructions